

## TOOLS TO HELP YOU TEACH THE BIBLE TO CHILDREN AND YOUNG PEOPLE

Robin Barfield & Paul Crowther



Sunday DIY: Tools to help teach the Bible to children and young people © Robin Barfield and Paul Crowther. 2013

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Email: info@10ofthose.com Website: www.10ofthose.com

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THANK YOU FOR USING THIS AND MAY IT BLESS YOU AND YOUR CHURCHES.

## INTRODUCTION

Teaching the Bible to children and young people is an amazing privilege. However, as you look over the rota for the coming term, and see your name highlighted in bold, it may be fear that fills your heart rather than a sense of joy.

This little book is designed to be a toolkit that will help children's and youth leaders in two main ways. First, we hope that it will assist you with your Bible planning and preparation for the session for which you are responsible. Secondly, we want to help you think through some of the wider issues that need to be considered when helping out with a children's or youth meeting.

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For some readers, the tools may be new. We have sought to move through them carefully and systematically, with opportunities to try them out. For others, the tools might be more familiar, but we trust being reminded of them, and how they are to be used, will aid you in your service to the young people.

**Robin Barfield & Paul Crowther** 

## Session 1:

# HOW TO MAKE SUNDAY MORNING MORE EXCITING - FOR YOU!

Why did young peo	olunteer to help lead children and			

However we came to be here, we are going to spend this session looking at what we are to do now that we have this role. Are we merely babysitters, a glorified crèche, children's party entertainers, evangelists, lecturers or trainee preachers?

#### **Read Psalm 78:1-8**

• What is the command? (v. 4)

•	What is the pattern? (v. 6)
•	What is the aim? (v. 7)
•	What are we trying to avoid? (v. 8)

uch of this s it ours?	is the par	rents' role	, and how

Think about how you came to hear about Jesus. What a wonderful privilege we have to carry that on.

Our job now is to be 'news-bearers'. It would be terrible if, when adults, our children and young people turned to us and said, 'I never knew that. I never heard about the great things God has done.'

But is that all we expect to happen? Does it all rest on us and our teaching ability? Thankfully not. God has always worked by speaking.

From the start, God announces Himself to His creation. He simply speaks and the universe comes into being. We are told that 'The heavens declare the glory of God' (Ps. 19:1), that Adam and Eve were created to know and serve the Lord (Gen. 2) but disobeyed Him (Gen. 3), and that God has a plan to deal with sin and restore His creation to a right relationship with Himself (Gen. 12). When